Lesson Plan

**** Basic **** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1. Downloading material——The novel "The Gift of the Magi".  2. Photos about character, important gifts which putting forward in the article.  3. Paper exercise about the article. | 1. Read the text well and break down the article levels.  2. Develop skills in identifying main ideas and understanding vocabulary in context.  3. Discuss the deep meaning about the article and share own opinions.  4. Write a short passage about the theme——What gifts will you choose for celebrating Christmas to your friends and the reason? | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1. Warm-up: (discussion) think about the title "The Gift of the Magi", what is your first reaction to this title? Just speak whatever you think.  2. Introduce the lesson’s objectives to students: a. Learn to scan the whole passage before reading it carefully; b. Learn to read details and understand words in context; | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| 1. Ask them if they ever read novel like O.Henry's, reversal of scenarios and plots in the article. And ask them to share about their feelings when they read the novel ever before.  2. Give students the vocabulary list I choose from the article, about 30 words. Explain the words meaning and have the students go back to the text with the words in order have a better understanding of the article. | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| 1. Have demonstrated three ways to guess words’ meaning in the context.  2. Use the learned basic content (word, grammar, etc.) to make sentences, and the teacher will provide corresponding example sentences, so that students can better understand.  3. Have students read the article silently and underline unfamiliar words while reading. | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| 1. Read the article with students, helping them to understand the unfamiliar thing in the article, read carefully when most of students can’t understand.  2. Students use other given important words to make sentences, and use the sentence of the article as a template. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| 1. Have students talk about the main idea of the article.  2. Read more articles about O.Henry’s novel, be familiar with his writing style and way to prepare for the next lesson. | | | | | |